



CONSULTANCY OFFER

As part of the School Feeding Initiative Project in the South-West Region which provide school feeding for 13,731 students in the District of Ampanihy, ADRA Madagascar is seeking:

« One Final Evaluation Consultant » During a period of 24 days

I. PURPOSE

The evaluation report will be used as a measurement to monitor the project progress against the set indicators over the course of the project implementation

II. ACTIVITIES

The evaluation exercise will focus on:

- Evaluation data collection for a set of indicators outlined in the ADRA guidelines.
- Enumerators and staff training on the use of the data collection system

III. SCOPE OF WORK

This final evaluation exercise is to be conducted within the sampling target area of 103 schools in Ampanihy District and within the direct beneficiaries of 13,731 students. The exercise shall be conducted in forms of survey in 20 schools (20% of total number of schools). The information will be collected in Malagasy, and analyzed and reported in English or French.

SUMMARY OF DELIVERABLES

The final report should basically develop the following points:

- Acknowledgements - Glossary/acronyms - Introduction - Situation overview - The purpose of the project - The methodology of the evaluation (sampling design, data collection, data cleaning and validation, data analysis, limitations...) - Key findings and results - Conclusion and recommendations – Appendices.

IV. EXPERIENCE AND SKILLS REQUIREMENTS

- Graduate degree in Rural development, agronomy science, nutrition, education
- Experience in project evaluation study required
- Experience in writing project evaluation report for school feeding program is a definite advantage
- Very good knowledge of data collection system including SPSS
- Solid methodological skills
- Ability to write clearly and concisely in English is an asset
- Excellent ability to write clearly and concisely in French is a requirement
- Ability to write clearly and concisely in English is a definite asset

The detailed Term of Reference is available at ADRA Madagascar offices in Antananarivo, and on our website www.adra.mg/jobs.

PRESENTATION OF THE OFFER

This offer must include:

1. Detailed resume/curriculum vitae of the consultant ;
2. Technical and financial offers (under closed folds) ;
3. Certificates of execution or proof of similar services.

The consultant must present a fixed total cost for his service including among others his fees, travel and transportation, printing, living expenses and accommodation, travel to sites.

METHOD OF PAYMENT

The Consultant will be remunerated excluding taxes after delivery and validation of the indicated deliverables.

DEADLINE AND LOCATION OF APPLICATIONS SUBMISSION

The files have to be sent and submitted by Friday, **September 25, 2020 at 5:00 p.m.**, under closed folds, mentioning "**Consultant in Evaluation of the SFI III Project**",

- At the office of ADRA Madagascar (En face de l'EPP Ambatomaro Antananarivo 101, Madagascar)
- At the office of ADRA SFI Project - (En face de l'Hotel SHARONNE-Tanambao) – AMPANIHY 605)

TERMS OF REFERENCE FOR FINAL EVALUATION REPORT

I. PROJECT PROFILE

Project name: El Nino Relief & Recovery School Feeding Initiative (SFI) Year 3

Project aim: To increase the resilience of school-age children and improve their access to education in drought-affected communities in seven communes of Ampanihy district in Atsimo Andrefana region, South of Madagascar through a supplementary feeding program

Location: Communes of Ejeda, Beahitse, Maniry, Antaly, Ankilizato, Ankilikabo, Ampanihy Ovest

Project Period: December 2019 - September 2020

Beneficiaries: 13,731 students (Proposal total: 17,402)

II. PURPOSE

The final evaluation report will be used as a statement to present the project progress against the set indicators over the course of the project implementation.

III. ACTIVITIES

The final evaluation exercise will focus on:

- Data collection for a set of indicators outlined in the ADRA guidelines.
- Enumerators and staff's (field agents) training on the use of the data collection system.

1. Collection of data related to the below project outcomes:

Indicators by Outcome
Outcome 1: Improved nutritional status for school-going children
Indicator 1.1.1 Number of children receiving daily ration disaggregated by gender
Indicator 1.2.1 Number of children receiving take home rations disaggregated by gender
Indicator 1.2.2 Number of take home rations distributed
Indicator 1.3.1 Percentage of schools that performed CHAP tracking
Indicator 1.3.2 Number of SFC trained on CHAP
Indicator 1.4.1 Percentage of pupils have their MUAC, Weight and Height measured monthly
Outcome 2: Increased enrolment and attendance rates at schools
Indicator 2.1.1 Percentage of parents attending sensitization session
Indicator 2.1.2 Number of parents whose children complete primary level each year
Indicator 2.2.1 Percentage increase in students' enrollment disaggregated by gender
Indicator 2.3.1 Percentage of students with regular school attendance disaggregated by gender
Outcome 3: Improved staff, local community, and private sector involvement in the project
Indicator 3.1.1 Number of SFC members involved in the HGSP activities for each school
Indicator 3.1.2 Number of income-generating activities identified for each school disaggregated by type
Indicator 3.1.3 Number of acres cultivated for HGSP per type of crop
Indicator 3.1.4 Number of kgs harvested disaggregated by type of crop
Indicator 3.1.5 Number of kgs of produced and used for school feeding program disaggregated by type of crop
Indicator 3.1.6 Number of kgs of produce sold as part of IGAs disaggregated by type of crops
Indicator 3.2.1 Number of activities supported by private sectors/ Private-public partnerships
Indicator 3.3.1 Number of school gardens established and maintained

Indicator 3.3.2 Number of SFCs trained
Indicator 3.3.3 Number of HGSG garden management committees created
Indicator 3.3.4 Number of agricultural materials distributed to improve production, disaggregated by type of material
Indicator 3.3.5 Number of trainings targeting students for promotion of better diet and nutrition and smart agricultural practices
Indicator 3.3.6 Number of new diversified funding sources for the project identified
Outcome 4: Improved access to clean water, sanitation facilities and a hygienic school environment
Indicator 4.0.1 Percentage of schools adopting WASH-friendly behaviors
Indicator 4.0.2 Percentage of school water points with 0 fecal coliforms
Indicator 4.0.3 Percentage of schools using improved sanitation facility
Indicator 4.1.1 Number of female animators, teachers and Community Leaders trained on sewing multi-use safe menstrual pads using locally available material
Indicator 4.1.2 Number of multi-use safe menstrual hygiene pads created among adolescent female students across beneficiary schools
Indicator 4.1.3 Percentage of female students using multi-use safe menstrual hygiene pads made using local material
Indicator 4.1.4 Number of hand washing stations maintained
Indicator 4.1.5 Number of students receiving direct hygiene promotion disaggregated by gender (excluding mass media campaigns and without double counting)
Indicator Proposal (Activity 4.1.3 #1) Number of sanitation facilities maintained
Indicator Proposal (Activity 4.1.3 #2) Percentage of schools having sanitation facility maintained
Indicator 4.1.6 Number of sessions on hygiene sensitization at different scales
Indicator 4.2.1 Number of School WASH clubs established and functioning (disaggregated by gender)

2. Development of data collection tool

The consultant will be responsible for the configuration of the equipment and tools used for the data collection during Oct 9, 12 and 13. The consultant will create the questionnaire in French and Malagasy, according to the required indicators. S/he will propose the methodology and questionnaire to ADRA on Oct 14. The Malagasy version will be used by four (04) enumerators (enqueteurs) to collect data in 20 schools.

3. Training

The consultant will train the enumerators and the supervisors on the use and management of the data collection tools, during October 19, 20 and 21. The supervisors will participate in the trainings to understand the content of the questionnaire, while receiving additional management training to be able to supervise the enumerator's work in the field (2 enqueteurs per supervisor). The project field agents will also assist during the two data collection days for identification of school locations.

4. Data collection

The four (04) enumerators (enqueteurs) will collect data in 20 schools, under the supervisors during Oct 22 and 23. There will be two rented vehicles available for transportation of enqueteurs to conduct surveys. In each vehicle there will be 2 enqueteurs, 1 supervisor, 1 driver and 1 field agent from SFI (for identification of school locations). The supervisors will accompany the enqueteurs on the surveying, alternating supervision among the enqueteurs for each survey.

5. Data entry, data cleaning, data analysis and treatment

One additional hired staff (opérateur de Saisie) will be in charge of data entry immediately following the data collection period (Oct 27 and 28 in Tana). The consultant will do data cleaning, analysis and treatment after the data is entered, and will use it to create an initial draft in English or French (draft must be sent for feedback until Nov 10, 2020). After feedback of the initial draft, a final report in English or French will be submitted until Nov 16, 2020. After this process, all documents and data used for data collection are to be returned to the project by the consultant.

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